Study Questions

Chapter Six: The Purpose Statement

1. Researching the purpose statement of a proposal allows the writer a chance to explain the intent of the study. Discover the intent of a study you will write by formulating 3 or 4 intent statements describing and focusing on a central idea of a study. pp. 123–124.
2. Evaluate the elements of the qualitative purpose statement by focusing on the central phenomenon related to the study – list those elements. pp. 124–128.
3. Explore the script provided to you on p. 126 and rewrite it filling in the blanks according to a study you are proposing. pp. 126–128, Examples 6.1, 6.2, 6.3, 6.4.
4. Indicate differences between a qualitative and quantitative purpose statement and each of their components. pp. 128–130.
5. Record the script on p. 130 that allows a researcher to fill in the blanks to write a quantitative purpose statement – write your own script. pp. 130–132, Examples 6.5, 6.6, 6.7.
6. Separate the inductive (qualitative) and the deductive (quantitative) elements of a purpose statement for use in a mixed methods study – give examples of a rationale that incorporates both approaches to a study. pp. 132–133.
7. Convergent, explanatory and exploratory sequential designs are given scripts on pp. 133–134; survey and write for your study the use of these scripts as they may apply to your mixed methods research. pp. 133–136, Examples 6.8, 6.9, 6.10.
8. Mention of the strategies of inquiry for purpose statements are explained both in the summary at the end of the chapter and for each of the three approaches to research (qualitative, quantitative, and mixed methods). Compose a simple spreadsheet that relates the three approaches and their strategies of inquiry. pp. 125, 130, 133, 137.
9. Discuss and relate the idea of participants (unit of analysis) and their relationship to the purpose of a study. pp. 126–127, 130, 133.
10. Imagine and discuss the site(s) for your study and its (their) relationship to the research approach you will use. pp. 125, 130, 136–137.